

**Module 10 : Drug Information Service and Counseling (3.4 ECTS/2CSU)**

<b>Drug Information Service and Counseling</b>	
Code/ Status	: MFK 637/Compulsory
Module level	: Master
Semester	: 2
Module Coordinators/ Lecturers	: Prof. Zullies Ikawati, Dr. Detty Nurdianti, Prof. Sofia Retnowati
Language	: Indonesian
The format/class hours/ per week during the semester	: Classroom Lecture, Case-based lecture, Practice based Learning; 2 hours/weekly and 14 weeks during the semester
workload	: 100 minutes of in-class lectures, 120 minutes of structured activities, 120 minutes of weekly self-study
Credit points	: 3.4 ECTS/2 CSU
Requirements	: No
Learning goals/ Course Outcomes	: Students are able to search literature to provide the best evidence in patient care and apply good counseling techniques.
Content	: This course deals with the concept of drug information services, a systematic approach to answering drug information requests, drug information sources, literature evaluation, evidence-based pharmacotherapy, the use of the internet as a source of information, and the role of Drug Information Service in supporting the Pharmacy and Therapeutic Committee .This course also deals with the principles of communication that can be used to interact with patients, and fellow health professionals such as doctors, nurses. In this course communication methods are introduced: Three Prime Questions, Show and Tell, Motivational interviews, Readiness to Change, communication with doctors, etc.
Study/exam achievements	: A-E, 10% assignment, 20% practice exam, 30% Midterm and 40% Final exam
Forms of media	: Face to face instructions, Slides, Board, internet
Literature	: 1.) Acton, Q.A., 2012. Issues in Pharmacology, Pharmacy, Drug Research, and Drug Innovation: 2011 Edition. ScholarlyEditions. 2.) Parthasarathi, G., Nyfort-Hansen, K., dan Nahata, M.C., 2004. A Text Book of Clinical Pharmacy Practice: Essential Concepts and Skills. Orient Longman Limited. 3.) Rantucci, M.J., 2007. Pharmacists Talking with Patients: A Guide to Patient Counseling. Lippincott Williams & Wilkins. 4.) Straus, S.E., Glasziou, P., Richardson, W.S., dan Haynes, R.B., 2018. Evidence-Based Medicine E-Book: How to Practice and Teach EBM. Elsevier Health Sciences. 5.) Trinder, L. dan Reynolds, S., 2008. Evidence-Based Practice: A Critical Appraisal. Wiley. CASP. Critical Apraisal Skill Program Checklist. <a href="https://casp-uk.net/casp-tools-checklists/">https://casp-uk.net/casp-tools-checklists/</a>